Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19



Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster

STAAR Outcomes

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year(s report is not updated.

									Two or			
				African			American		Pacific	More	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading												
2019	41%	42%	50%	-	48%	*	-	-	-	-	48%	
2018	38%	39%	72%	*	72%	*	-	-	-	-	75%	
Mathematics												
2019	45%	50%	44%	-	44%	-	-	-	-	-	44%	
2018	47%	55%	53%	-	56%	*	-	-	-	-	50%	
Students Success Initiative												
Grade 5 F	Reading											
Students Meeting Approaches Grade Level on First STAAR Administration												
2019	78%	73%	88%	*	88%	*	-	-	-	-	85%	
Students Requiring Accelerated In 2016 tion												
2019	22%	27%	12%	*	13%	*	-	-	-	-	15%	
STAAR Cumulative Met Standard												
2019	86%	84%	93%	*	92%	*	-	-	-			

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